

**EAP 1586C – High Intermediate Integrated Reading/Speech/Listening**

 **for English Language Learners**

 **Fall 2019– Class# 15532**

**Instructor:** Brandon A. Harris **Email:** bharris56@valenciacollege.edu

**Class Days:** Tuesday/Thursday **Class Times:** 5:30pm-8:15pm

**Classroom:** 6-201 **Phone:** (407) 582-2501

**Office Hours:** By Appointment Only **Office Location:** TBD

 **Part I. Class Information**

**Required Texts and Course Materials:**

1. Ten Steps to Advancing College Reading Skills, 6th Ed (John Langan); ISBN: 978-1591944348
2. You will need access one way or the other to the **online** resources of **both** 10 Steps to Advancing College Reading Skills 6/e Plus *and* Advancing Vocabulary Plus. These may be purchased as bundle items with the text or separately at [www.townsendpress.net](http://www.townsendpress.net).

**Prerequisite/Credit Hours:**

Demonstration of required level of English proficiency or minimum grade of ‘C’ in EAP 0400 and 0420. Credit hours equal six.

**Modality:**

Face-to-Face

**Course Description/Objective**:

In this course, students will develop the ability to comprehend longer texts and lectures on a variety of academically-related topics by applying appropriate reading and listening strategies, including note-taking. Students will also develop communication, organization, and pronunciation skills necessary for effective academic presentation and discussion. Competencies include: 1) improving English vocabulary, 2) locating key concepts, 3) reading critically, 4) reading a variety of materials, such as texts, periodicals, journals, and electronic materials, 5) reading to enhance personal life, 6) speech preparation and delivery, 7) academic lecture comprehension and note taking, 8) general academic communication skills, 9) developing effective study habits. Required lab work is a component of this course. A departmental final exam is required.

Minimum grade of C is required for successful completion.

**Major Learning Outcomes:**

### Demonstrate comprehension of level lectures and reading materials

### Prepare and deliver academic presentations effectively

### Communicate effectively inside and outside the classroom

### Apply critical thinking and problem solving strategies to college level lectures and reading materials

### Demonstrate receptive and productive knowledge of academic vocabulary

In addition to the specific course competencies listed above, this course will also reinforce the *Valencia Student Core Competencies: Think, Value, Act, & Communicate.* These competencies are outlined in the College Catalog. These competencies will be reinforced through classroom lecture, discussions, group work, academic presentations, and other learning activities. This course will also reinforce *CLAST Communication Skills*. These competencies include essay writing, reading, the use of the English language, and logical reasoning skills.

**Final Exam:**

A final exam, which will be administered college-wide, will assess mastery of the course outcomes and the competencies which indicate readiness for college-level work. Students must demonstrate mastery of those skills to successfully complete the course. The final exam must be taken on the assigned day and time (see the calendar). The final exam will not be offered *earlier or later* to any student unless a student has documented proof of a medical or life emergency or an ongoing medical condition; the medical documentation must be submitted to the instructor in person or by email within 24 hours of the student’s medical release. Please plan your semester accordingly and check the date(s) of the final exam(s) stated either in the syllabus and/or calendar. The date and time of the final exam will be announced in class.

**Required Lab**:

Weekly lab is required in all EAP courses and is worth 10% of the final class grade. Lab assignments will be explained by the instructor

**Course Evaluation:**

Your final grade will be determined by attendance, participation, and completion of all tests, quizzes, assignments, and homework. EAP courses use a ten-point scale, with ‘C’ as the minimum passing and advancement grade for each course.

**Grades that satisfy the EAP course requirement:**

 **A 90% - 100%**

 **B 80% - 89%**

 **C 70% - 79%**

**Grades that do NOT satisfy the EAP course requirement:**

 **D 60% - 69%**

 **F 0% – 59%**

**Determination of Final Grade:**

The determination of final grades will be as follows:

 **Tests 15%**

 **Coursework/Speeches 15%**

**Labs 10%**

 **Pop Quizzes 10%**

 **Vocabulary Exercises 10%**

**Midterm Exam/Presentation 15%**

 **Final Exam/Speech 25%**

\*Disclaimer: Evaluation standards, syllabus information, and class schedule are subject to change by the instructor at any time. Any change will be preceded by an announcement. A revised syllabus may be issued at the discretion of the instructor.

**Important Dates:**

**Full Term:**

Term begins: August 26, 2019

Term ends: December 15, 2019

No Show Reporting Period: September 4 - September 13, 2019

Withdrawal deadline for W grade: November 1, 2019

Final Exams held: TBD

Final Grades due: TBD

**College Closed (Credit Classes Do Not Meet):**

Monday, 9-2-19 – Labor Day

Friday, 11-11-19 – Veterans Day

11-27-19 to 12-1-19 – Thanksgiving Break

See College calendar for important dates and final exam schedule at  [http://valenciacollege.edu/calendar](http://www.valenciacollege.edu/calendar)

**Important Places and Phone Numbers:**

Communications Center (the Writing Center) 4-120 (407) 582-2795

EAP Lab 4-105 (407) 582-2098

Library 4-second floor (407) 582-2459

Testing Center 4-123 (407) 582-2704

 **Part II. Class Policies, Requirements, and Resources**

**Attendance & Participation**:

You are expected to attend all class meetings and remain in class until dismissal. **Regular attendance and participation in this course will affect the grade you receive.** **There will be a series of pop quizzes administered at the very beginning of some classes throughout the term; if you are late or miss class, you will not be given the opportunity to make up the quizzes unless there is documented proof of a life emergency or ongoing medical condition presented to the instructor on the student’s first day back in class. These quizzes equal 10% of your grade, so it is in your best interest to attend class regularly and come on time.** Attendance will be taken every day at the beginning of class. Students will not be withdrawn from the class based solely on attendance, but missing classes **WILL** affect a student’s overall grade and success in the course.

**No-Show Policy:**

Students who ***do not*** *attend* this class or ***do not*** *contact* the instructor by e-mail or phone regarding an approved documented emergency by the end of the first week ***will be withdrawn*** by the instructor during the “No Show Reporting Period.” (see the “**Important Dates”**)

**International Student Policy:**

Please be advised that withdrawal from this course may result in the termination of your visa status if you fall below the full-time enrollment requirement of 12 credit hours. Contact Valencia’s International Student Services office for more information

**Late/Makeup Work**:

All assignments must be completed and turned in on time. **Late work will not be accepted unless there is documented proof of a life emergency or ongoing medical condition presented to the instructor on the student’s *first day back in class*.** If a student is absent but sends in the assignment via e-mail **BEFORE/BY class time**, the work is on time; any time after that is considered **late and unacceptable.**

The documentation must impact ***all days of the assignment availability*.** Jury duty, military duty, and religious observances are not considered emergencies that warrant make-up/late work. However, course work may be ***submitted early* due to these absences pending notification to the instructor at *least one week prior* to the absence.** The instructor will review the documentation, and if it meets the criteria above, a deadline extension will be permitted.

Following an absence, **it is the responsibility of the student to determine what was missed and get important notes, assignments, and due dates from other students in the class.** Students are responsible for all material covered or assigned during class.

**Computer Use Policy:** *Google Chrome* is the preferred browser for Canvas**.**

1. You can have access to computers in Building 4 (main floor) or EAP lab (room 105).
2. If you choose to use your own computer, you need to verify that your computer meets the [system and browser requirements](http://valenciacollege.edu/oit/learning-technology-services/student-resources/getting-started-online/system-requirements.cfm) for Valencia college distance learning.
3. It is the students’ responsibility to submit all assignments (if online assignments) in the form of a file that is compatible with Canvas and can be opened and evaluated through Canvas.

**Technology Support for Canvas:**

To get assistance with Canvas issues, select the "Help" link in the global navigation menu, lower left corner of the screen in your courses.  The "Help" link offers different ways to get help with Canvas, including:

1. Obtain technical assistance by clicking on Chat with Canvas Support.
2. Call 407-582-5600.
3. Click on Create a Support Ticket, and type in a detailed description of the problem.
4. Explore the Canvas Guides.
5. See [**How can I get help with Canvas?**](https://community.canvaslms.com/docs/DOC-10554-4212710328)

**Technology Access/ Skills:**

You are expected to log in to Canvas regularly. You are required to have basic skills:

* to type in English,
* to learn how to send emails and messages via Canvas (your instructor or a lab assistant will show you how to do it),
* to learn how to send an attachment (your instructor or a lab assistant will show you how to do it).

**Academic Honesty**:

Each student is expected to be in complete compliance with the college’s policy on academic honesty as set forth in the college catalog and student handbook. Please refer to the Academic Honesty section of the Valencia Student Handbook or the following link: <http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=193>

Academic dishonesty includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive. All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged. The professor considers the act of academic dishonesty to be an academic offense. In case of student’s academic dishonesty, the professor will discuss the matter with the student, and the academic penalties will include, without limitation, loss of credit for an assignment, examination, or project. If the student disagrees with the decision of the professor, the student may seek a review of the decision subject to and in accordance with Policy 6Hx28:8-10. It is expected that all work submitted is the student’s original work. **Cheating and plagiarism are not tolerated and will be dealt with according to college policies and at the discretion of the instructor.**

**Classroom Conduct**:

Students are held to the Valencia Student Code of Classroom Conduct. Please refrain from the following:

1) Side discussions which are irrelevant to the subject matter of the class and distract from the learning process or inhibit the ability of other students to obtain the full benefit of the educational presentation

 2) Using a cell phone, tablet, laptop, or any other technological device for any purpose other than educational

 3) Sleeping or doing homework from another class

 4) Any comments or actions that are distracting or disrespectful to other students and/or the instructor. **Genuine respect for classmates and their efforts in class is required.**

**Use of phones in the classroom:**

*Phone use in class is not permitted. Phones must be put away (out of sight) and silenced. The first two violations of this policy will result in a warning. Upon the third violation, the student will be referred to the Dean of Students in violation of the*[*Student Code of Conduct*](https://valenciacollege.edu/about/general-counsel/policy/documents/volume8/8-03-student-code-of-conduct.pdf)*. Failure to respect this policy will result in an immediate call to security, who will be asked to remove the student from class for obstructing the learning environment of other students.*

 **Part III. College Policies, Requirements, and Resources**

**Academic Honesty Policy**

[Academic Dishonesty (College Policy 6HX28:08-11)](http://valenciacollege.edu/pdf/studenthandbook.pdf)

**Withdrawal Policy**

Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the established deadline for a particular term will receive a grade of “W.” A student is not permitted to withdraw after the withdrawal deadline. Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.”  If you do not intend to complete the course, you must withdraw yourself prior to the withdrawal date. Review the complete policy at:

<http://valenciacollege.edu/generalcounsel/>

**Office for Students with Disabilities Disclaimer**

Students with disabilities who qualify for academic accommodations must provide a Notification to Instructor (NTI) form from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities.

**Student Assistance Program Information**

Valencia College strives to ensure all our students have a rewarding and successful college experience.  To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available.

**College Student Conduct Policy:**

Valencia is dedicated not only to the advancement of knowledge and learning but also to the development of responsible personal and social conduct. As a registered student, you assume the responsibility for conducting yourself in a manner that contributes positively to Valencia’s learning community and that does not impair, interfere with, or obstruct the orderly

conduct, processes, and functions of the college as described in the Student Code of Conduct, which can be reviewed at:

<http://valenciacollege.edu/generalcounsel/policy/default.cfm?policyID=180&volumeID_1=8&navst%20=0>

**College Catalog** -<http://catalog.valenciacollege.edu/>

**Course Support:** library, onsite, online tutoring, writing help, etc.

<http://valenciacollege.edu/learning-support/>

 **Part IV. EAP 1586 Tentative Schedule**

**Week 1**

August 27 Introduction; Icebreakers - Get the Book!

August 29 Labs Orientation; Diagnostics **(MEET IN EAP LAB, 4-105)**

**Week 2**

September 3 Reading: Ch. 1: Vocabulary in Context

Speech: Favorite vocabulary words listening exercise; **assign Speech #1; preview TedEd Flipped Lesson #1:** “How Do Languages Change & Evolve?”

September 5 Reading: Ch. 1: Vocabulary in Context

Speech: **TedEd Flipped Lesson #1**: “How Do Languages Change & Evolve?”

**Week 3**

\*September 10 Reading: **Test 1 (Ch. 1);** Ch. 2 Main Ideas

Speech: **TedEd Flipped Lesson #1 Test due; Speech #1; assign group midterm presentation: Be an Entrepreneur!**

# September 12 Reading: Ch. 2: Main Ideas

#  Speech: midterm group presentation work; assign Speech #2; preview TedEd Flipped Lesson #2: “Would Winning the Lottery Make You Happier?” (MEET IN EAP LAB, 4-105)

**Week 4**

September 17 Reading: Ch. 2: Main Ideas; Ch. 3: Supporting Details

#  Speech : TedEd Flipped Lesson #2: “Would Winning the Lottery Make You Happier?”

\*September 19 Reading: **Test 2 (Ch. 2);** Ch. 3: Supporting Details

#  Speech: TedEd Flipped Lesson #2 Test due; Speech #2

**Week 5**

September 24 Reading: Ch. 3: Supporting Details

Speech: group work in class for midterm presentations (**bring all** **materials!)**

September 26 Reading: Ch. 3: Supporting Details; Ch. 4: Implied Main Ideas

Speech: group work in class for midterm presentations **(MEET IN EAP LAB, 4-105!); assign midterm practice speeches**

**Week 6**

\*October 1 Reading: **Test 3 (Ch. 3);** Ch. 4: Implied Main Ideas

Speech : **midterm practice speeches (graded!)**

October 3 Reading: multi-skill practice

Speech: **Midterm Group Presentations**

**Week 7**

October 8 Reading: multi-skill practice

Speech: **Midterm Group Presentations**

October 10 Reading: review midterm exam; Ch. 5: Relationships I

#  Speech: Advisor visit—important information!

**Week 8**

October 15 Reading: Ch. 5: Relationships I; Ch. 6: Relationships II

 Speech**:** conversation/pronunciation work; **preview TedEd Flipped Lesson #3:** “I’m Batman”; **assign Speech #3** **(MEET IN EAP LAB, 4-105!)**

October 17 Reading: Ch. 6: Relationships II

 Speech**: TedEd Flipped Lesson #3:** “I’m Batman”

**Week 9**

\*October 22 Reading: **Test 4 (Chs. 5 & 6);** Ch. 7: Inferences

 Speech**: TedEd Flipped Lesson #3 Test due; Speech #3**

October 24 Reading: Ch. 7: Inferences

 **Speech:** listening exercise **(MEET IN EAP LAB, 4-105!)**

**Week 10**

October 29 Reading: Ch. 7: Inferences; Ch. 8 Purpose & Tone

 Speech**:** conversation/pronunciation work

October 31 Reading: Ch. 8 Purpose & Tone

#  Speech: impromptu speeches (bonus points available!)

**Week 11**

\*November 5 Reading: **Test 5 (Ch. 7);** Ch. 10: Critical Reading (Fact and Opinion)

#  Speech: In-class critical thinking TedEd lesson: “Can You Solve the Bridge Riddle?” (bonus points opportunity!) (MEET IN EAP LAB, 4-105)

November 7 Reading: Reading Selection #1: “The Professor Is a Dropout”

#  Speech: In-class critical thinking TedEd lesson: “Can You Solve the Passcode Riddle?”; preview TedEd Flipped Lesson #4; assign Speech #4: “The Philosophy of Stoicism”; (bonus points opportunity!) (MEET IN EAP LAB, 4-105)

**Week 12**

\*November 12 Reading: Reading Selection #2: “Taming the Anger Monster”

#  Speech: TedEd Flipped Lesson #4

November 14 Reading: Reading Selection #6: “Effects of the Automobile”

#  Speech: TedEd Flipped Lesson #4 Test due; Speech #4

**Week 13**

November 19 Reading: Reading Selection #9: “Better, More Affordable Colleges Start Online”

 Speech**:** listening and discussion

November 21 Reading: Multi-skill practice **(MEET IN THE EAP LAB, 4-105)**

Speech**:** Multi-skill practice **(MEET IN THE EAP LAB, 4-105);**

**\*assign final exam speech**

**Week 14**

November 26 NO CLASS - THANKSGIVING BREAK

November 28 NO CLASS – THANKSGIVING BREAK

**Week 15**

December 3 **Listening Comprehension Final Exam**

 Reading: **Practice Final Exam**

 **\*ALL VOCABULARY EXERCISES DUE BY THE BEGINNING OF CLASS!\***

**\*ALL HOMEWORK ASSIGNMENTS DUE BY THE BEGINNING OF CLASS!\***

Speech**:** Review *practice* reading final exam; **in-class final speech work (as time allows)**

December 5 Reading: **Final Exam Speeches**

 **\*ALL LABS DUE BY THE BEGINNING OF CLASS!\***

Speech: **Final exam speeches**

 **\*ALL LABS DUE BY THE BEGINNING OF CLASS!\***

**Week 16**

(TH) December 12 **Reading Final Exam (5:30pm-8:00pm)**